For: NORDINFOlit Conference September 25 – 26, 2003

# **Outline and Notes**

# I. Introduction

### A. Congratulations on the new organization

- Much accomplished
- Urgency because for each student is important

### B. Report on meeting of information literacy experts in Prague this week

- Meeting outcomes
- Underlining success issues
- Implications for this meeting

### C. Focus for today's remarks

- As work toward goal of this allowing all students to become information literate be careful not to set our sights too low
  - o In particular, do not settle on becoming just a teacher
- What is the goal:
  - All students should acquire agreed upon information literacy abilities by graduation
  - Need to define learning objectives
  - o Get campus buy-in
  - Access results

- Seems attractive:
  - o 1<sup>st</sup> class campus member
  - o Students may take information literacy matters more seriously
- Why is that not enough?
  - o Traditional faculty model is out of date
  - o Even being a good faculty is not enough to accomplish goal
- To accomplish the above, librarians collectively on a campus must become
  facilitators of learning as well as develop and maintain a series of partnerships
  and supporting roles, both on and off campus.

### D. (tentative) Showing of E-literacy video

# II. Facilitators of Learning

### A. Distinguish between what is taught and what is learned

#### B. Build into curriculum

- General education
- Majors
- Graduate level

### C. Assessment programs

# III. Essential Supporting Roles

# A. Partnerships

- Library Faculty
  - o Classroom faculty
  - o Faculty development officers
  - Fellow for center
  - ICT Literacy
  - o Writing across curriculum
  - o Plagerism
- Library Administrators

# **B.** Entrepreneurs

- Address campus priorities
  - Freshmen experience
  - Success center
  - Student retention
  - Honors program
  - International students
  - o Distant education students
- Unique opportunities

# C. Educational leaders (ACRL: Every Librarian a Leader)

- Coordinated approach
- Program
- Campus
- System
- National
  - Higher education
  - Discipline organizations
- D. **Student Advisors**: (concept change) Move from focusing on information literacy programs to creating a continuum of learning opportunities from which students may extract what they require to become information literate; make sure the whole is understood by students.

# IV. Working Smart

- Institutionalize
- Standardize
- Offer supplementary support
- Assess
- Advertise/Advertise